



BIRJHORA KANYA MAHAVIDYALAYA
বীৰঝৰা কন্যা মহাবিদ্যালয়

PERSPECTIVE PLAN
2023-24 to 2038-39



BIRJHORA KANYA MAHAVIDYALAYA
P.O. & DIST. – BONGAIGAON (ASSAM),
PIN – 783380



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About the College:

Birjhora Kanya Mahavidyalaya, Bongaigaon, a premier institute of higher education for women in Lower Assam, was established in the year 1993. The initial objectives of establishing this institution was to disseminate knowledge & skill to the women of nearby areas of Bongaigaon district. Located at the heart of the Bongaigaon town, the college is very well connected both by road and rail communication.

An institution of higher education solely for women was a long felt need of the region. This need brought together a likeminded group of Philanthropists led by Mr. Phani Bhushan Choudhury, MLA of Bongaigaon and sprouted a dream by the name of Birjhora Kanya Mahavidyalaya. Thus, the college first started its journey with just 50 students and 7 faculty members. But today the college has grown into an institute of excellence with more than 800 students and 34 faculty members. Initially the college was started only with the Higher Secondary stage, but subsequently it started the undergraduate courses (B.A) in 1995. The college was accorded affiliation by Gauhati University and recognized by the UGC under sections 2 (f) and 12 (B) of the UGC act. At present the college offers UG courses for Arts in both honours & regular. Apart from this the college also has study centers of KKHSOU which offers various UG and PG courses through distance mode.

Birjhora Kanya Mahavidyalaya provides a unique and ideal learning atmosphere to the students for their all round development. Apart from scholastic activities the college gives equal importance to the co-scholastics activities, to help the students to develop as an individual with integrity, emotionally and mentally harmonious, physically capable as well as socially and culturally educated. With a team of competent faculty members the college is committed to empower the women of the region.

**Vision:**

To develop Birjhora Kanya Mahavidyalaya into a centre of excellence in higher education for women by providing comprehensive & balanced education.

The vision of the college is reflected in its mottoes.

1. *“Tamaso ma jyotirgamaya” (Lead us from darkness to light)*
2. *“Vidya dhanam Sarba dhanam Pradhanam” (Knowledge is the greatest wealth of all)*

Mission:

1. Enrichment of Society through harmonious development of women in lower Assam.
2. Upliftment of intellectual quality & self confidence of women through holistic education.
3. Install scientific temperament & humanitarian values needed for living & working in the modern world.
4. Develop social values & stimulate respect & sensitivity for others through knowledge of cultural diversity, language & human rights.

Strength, Weakness, Opportunity and Challenges (SWOC):**Institutional Strength:**

- A premiere institution of higher education for women.
- Situated at the heart of the town with easy communication facilities both by road and rail.
- Advantage of having railway station & Bus terminus within the walking distance of the college.
- Dedicated & sincere teaching & non-teaching staff.
- Good academic reputation developed within short span of time.
- Supporting & active Governing body.
- Involvement of students & teachers in community development programme.
- A congenial work atmosphere.
- An automated Library with KOHA software.
- Study centre of Krishna Kanta Handique State Open University of Gauhati University.



- Skill development course for self employment of the students.
- Life skill training through Yoga and Meditation.
- An active NSS Cell emphasizing lots of community services
- Emphasize on developing social values through community work / Extension activities.
- Presence of an active and registered Alumnae group
- Contribution of Alumnae both in cash and kind
- Constant support from the Stakeholders.

Institutional Weakness:

- Lack of residential accommodation.
- Less number of sanctioned posts both in teaching & non teaching as per requirement.
- Less number of skill oriented courses.
- Lack of consultative & placement opportunities.
- Lack of financial support to teachers for academic & professional growth.
- Inadequate infrastructural facilities such as Auditorium, Indoor Stadium, Gym etc.
- Limited resources in the use of digital technology to enhance teaching-learning process.
- Lack of Research projects.

Institutional Opportunity:

- Emphasis on enhancement of women education to make a better society free from gender bias and discrimination.
- Free & Congenial atmosphere for girl students of the region.
- Linkage between students of rural & urban areas thereby enhancing the benefit to learn from diversity reputed experiences.
- Separate plot of land of 20 bighas may be used for starting other streams (Science/ Commerce) for girls.
- Being located at the heart of the town the College has some industrial supports.



- Introduction of skill oriented certificate courses widens the self employment of the students.
- Potential to work as a catalyst of community development with extension activities.
- E-library facilities for both students & teachers.

Institutional Challenge:

- Majority of the students being from rural areas are not techno savvy.
- Implementing online courses through SWAYAM, MOOCS etc.
- Least opportunity for implementation of any new curriculum/course.
- Instilling competitive urge among students due to poor communication skill.
- Promoting research culture among students & faculties.
- Introduction of add on vocational courses for enhancement of employability.

Process of the Perspective Plan:

Perspective development plan is the blueprint of efforts made by the institution to develop itself as an institute of excellence. It also helps an institution to achieve its vision and mission. The Internal Quality Assurance Cell (IQAC) is meant for planning, guiding and monitoring Quality Assurance and Quality Enhancement activities of the college. The initiation of preparing the perspective plan has been taken by the Internal Quality Assurance Cell for formulation of the perspective plan. The IQAC took into consideration the feedback received from NAAC and all stakeholders and incorporated them in preparing the Perspective Plan.

The perspective plan of Birjhora Kanya Mahavidyalaya for the period of 2023-24 to 2038-39 has been prepared by the IQAC from the academic year 2023-2024 to 2038-39 by taking into consideration the quality indicators of seven criteria.

Aims and objectives of Perspective Development Plan:

1. To create a congenial academic environment with sincerity, discipline and commitment.



2. To provide a platform to the students by giving them an opportunity to face the challenges in the competitive world, with utmost utilization of their potentials in the academic programmes, sports and other co curricular activities.
3. To ensure maximum utilization of all resources human, financial and physical for the holistic development of the institution.
4. To emerge as a model girls college for quality education.
5. To prepare for upgradation of Grade in 2nd Cycle of NAAC assessment.

Institutional preparedness for NEP 2020

In order to be prepared and fulfill the objectives of NEP, our college has started preparing the roadmap for NEP and started creating the required infrastructure. We are also using innovative pedagogy methods and techniques like Blended learning and e-learning through ICT to provide augmented multidisciplinary learning experiences to our students.

- **Multi-disciplinary/ Interdisciplinary:** Being an affiliated college, Birjhora Kanya Mahavidyalaya follows a course structure and the content for pedagogical transaction designed by the parent university (Gauhati University). Since 2019 the college is following CBCS curriculum which focuses on multidisciplinary subjects having significant benefits and far-reaching effects for the students. Students can opt for Generic Elective from other than their course study. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks organized by departments give students a deeper understanding of other disciplines.
- The college is preparing to implement NEP 2020 as per the guideline of the affiliating university (Gauhati University) from 2023-24. As a single stream college, there are various limitations for implementing NEP courses. However, the college is still carving out the ways for the fruitful implementation of multidisciplinary and interdisciplinary education which can enable the students to develop as envisaged by NEP 2020. NEP related seminars and workshops are also organized to orient students as well as the staff and the management. Staff members are also provided opportunities to attend similar training, and seminars organized are being planned to prepare a roadmap for incorporating the features of NEP 2020.
- **Academic Bank of Credit:** The institution's preparedness on implementation of ABC depends upon the guidelines of the affiliating university and Director of Higher Education, Assam. Under the prescribed CBCS curriculum being taught presently, there are credits assigned to papers and it allows students' mobility across higher education system and flexibility to experience diverse learning. by other institutes. The credits are awarded based on number of contact hours spend per week in different classes, along with the internal and external examinations marks.
- **Skill Development:** The institution is already conducting skill courses as designed by the affiliating university since 2019. The college offers SEC in the curriculum for undergraduate students of 3rd, 4th and 5th semester. The college has also started a certificate course on Cutting and Tailoring and Beauty and Bridal makeup which will



later be developed into a full-fledged vocational course. The institution also has signed MoU with Medhavi Foundation and Skillfinity for providing training to students in skill development. Apart from this the institution is also taking initiation to develop more skill based courses in line of NEP 2020.

- **Appropriate integration of Indian Knowledge System (Teaching in Indian language, Culture, using online courses):**The college ensures appropriate integration of Indian Knowledge system by offering MIL and core courses as per CBCS scheme set up by parent University.
- The Department of Assamese is taking an initiation in integration of Indian Knowledge system by providing **an online diploma course on ‘Asomiya Bhakha Sikhya Pathyakram’ in association with Asom Sahitya Mukta Sikha Sansad.** The course aims at providing the knowledge of Basic Assamese Language to those students who did not learn Assamese as a subject in their school life. The students are mostly non-assamese.
- The literary and Cultural forum of the college organises various activities for promoting the rich art and culture of the region. Besides these, different workshops are organized from time to time to provide students a wide and varied exposure to this. The college also celebrates different festivals by involving students with an aim of exposing them to Indian culture and tradition.
- **Focus on outcome based learning:** The learning outcome of different programmes offered by the college is formulated by each department. The final outcome expected of students at the end of a particular programme and the desired skill and knowledge to be inculcated among students are framed out before hand. The outcomes are delineated clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them. Furthermore, resources are shared through e- learning platform to augment teaching learning in classrooms.
- **Distance Education /Online Education:** The institution has the provision of Open Education through its study centre of KKHSOU (Krishna Kanta Handique State Open University) and IDOL(Institute of Distance and Open Learning). This gives an opportunity of persuing higher education to all those students who could not get it through formal institution.

Strategic Plan on Curricular Aspects :

The following are proposals to improve the curricular aspects

Approach 1: To prepare a Roadmap for curricular reforms in a phased manner, focusing on multidisciplinary and holistic education with the vision of NEP-2020.

Approach 2: Introduce Certificate Course on life skills and value added courses such as Yoga and Meditation, Self Defence, Cutting and Tailoring, Spoken English, Personality Development, Anchoring and T.V host ,Beautician course and Indian Tradition of Knowledge will be introduced.



Approach 3: To uphold good academic performance continuously.

Approach 4: To introduce community-based courses and projects in vocational education programmes with the support of local artists, entrepreneurs, etc.

Approach 5 : Fostering Add-on courses on diverse topics for the benefit of the students in acquiring knowledge by different departments as well as through Massive Online Open Courses (MOOC) and SWAYAM offered by the national and international institution.

Strategic Plan on Teaching Learning and Evaluation :

The following are proposals to develop the learning outcomes of students

Approach 1: Modernization of existing class rooms.

- Developing all classrooms as ICT enabled classrooms

Approach 2 : To plan effective mode of delivery of curriculum using ICT

Approach 3 : Developing infrastructure facilities.

- Expansion and modernization of existing infrastructure so that each department is equipped with basic infrastructure for programs.

Approach 4: Expert lectures under Visiting Faculty Programme

- This facility is proposed to bring faculty from reputed institutions and industries to deliver lectures.
- Involving Alumnae to deliver special lectures, act as resource person in workshop and seminar, and to provide guidance and counseling for academic and non academic developments of students as per their expertise.

Approach 5 : Conduct Learning Assessment Test :

- Conducting learning assessment test for students for identification of Active and slow learner.
- To strengthen remedial classes/ Tutorial classes to the weak students/slow learner in such subjects during evening hours . The services of faculty, guest faculty and experts from outside the institution will be utilized for the purpose

Approach 6 : Streamlining the feedback system and action taken report.

Approach 7 : Develop an effective mentoring system and mapping of Programme Outcome and Course outcome.

Strategic plan on Research Innovation and Extension:

The following are the Strategic plan on Research Innovation and Extension



Approach 1: To Organize seminar and workshop :

- Institution will try to organize UGC and ICSSR funded seminar and workshop for students and teachers at national and international level.
- The college will take measures to depute the teachers for research seminars /workshops and training.
- The institution will continue to organize Workshop/FDP Programme time to time.

Approach 2 : To foster develop research culture:

- We intend to enhance the research activities among the faculties.
- The Research Development and Publication cell will take necessary measures to increase the ISSN/ISBN publications of faculty members.
- Research and Development cell will also take necessary steps for publishing an ISSN multidisciplinary journal.
- Women Development Cell will take measures to publish journal/book on gender issues.
- The college encourage faculties to undertake various research project in the field of socio-economic development supported by various organizations.

Approach 3: The college will continue to strengthen NSS units for organizing extension activities.

Strategic plan on Infrastructure:

Approach 1 : Increase the numbers of classroom with ICT to accommodate more number of students.

Approach 2 : Development of canteen and cafeteria with all modern facilities.

Approach 3: A well equipped computer centre in order to train students in ICT.

Approach 4 : To provide for more recreational facilities in the girls' common room.

Strategic plan on Student support and progression:

The following are the various approaches regarding student support and progression

Approach 1: To enhance career counselling and guidance in both scholastic and co-scholastic activities:

- To enhance career guidance and counselling opportunities for competitive examinations, through collaborative mode in association with external agencies
- To put in place an efficient centralized student counselling mechanism to resolve various stress-related issues.



Approach 1: To regulate Alumane association :

- To mobilize the vast alumnae community for qualitative and quantitative up gradation of the college through setting up of active alumni units at departmental levels.
- To involve alumnae in development of academic and non- academic aspects
- To involve alumnae in skill development courses and encourages start-up at small scale level.

Approach 2 : Enhancement of Financial support to economically backward students :

- To formulate and implement different student welfare and financial support schemes.

Approach 3 : Organise outreach activity,exchange programe:

- To arrange for study tours, field and industrial visits for students of all departments and streams, irrespective of the curricular needs.
- To send proposal to WIPS, NTPC, IOCL, Bongaigaon Refinery for signing an MoU to undertake extension activities collaborately.
- To carry out different faculty and student exchange programs through various MoUs and collaborations.
- To plan innovative teaching learning method for participatory and experiential learning.

Approach 4 : Mentoring system on time to time :

- To put in place an efficient student mentoring mechanism in every department.
- Strengthening mentoring system by making it more streamlining.

Approach 5 : Provide Computer skill :

- Try to provide computer skill under Amtron as per the MoU.

Strategic Plan for Governance, management and leadership:

Approach 1 :

- Decentralized administrative mechanism with accountability & Participatory functioning of the institution involving all staff members.

Approach 2 :

- Distribution of responsibilities equitably according to capabilities.

Approach 3 :



- Efficient Students' Council and Students' Grievance Cell, Students' Welfare Committee, Women Cell, Anti Ragging Committee etc having wide representation of staff and students in decision making, execution of policies and in growth prospects of the college.

Approach 4 :

- IQAC to record every year Comprehensive and effective performance appraisal of faculty as per API and staff through confidential reports.

Approach 5 :

- Effective internal control, compliance monitoring mechanism, periodic internal audit and timely statutory audit of the accounts.

Approach 5 :

- Reserve Fund/Corpus to be maintained sufficiently as per norms.

Strategic Plan for Innovations and Best Practices:

Approach 1 :

- Energy conservation by reducing Electricity consumption through installation of Solar-energy and LED lights.

Approach 2 :

- The college will encourage innovative practices in the field of teaching-learning strategies.

Approach 3 :

- The college will encourage innovative practices in various extra and co-curricular activities.

Approach 4 :

- Conduct Administrative Audit, Green and environment audit & Energy audit.
- To develop policies for solid waste management

Long Term Perspective Plan :

- To Develop the institution to a premier institute of women education within the nation.



- To open science stream for girls in the campus – II comprising of 20 bighas of land.
- To provide hostel facilities for the students
- To upgrade the Library into fully automated and digitized.
- To construct Seminar Hall, Conference Hall and Incubation Centre with all modern facilities.
- To introduce vocational courses as per the need of girl students such as Nursing training, Home science, Computer courses, Food and Nutrition etc.
- Signing of MoUs with industries for better industry-academia relationship.
- To achieve cent percent paperless administration communication.
- Providing opportunities for internship with local industry, artists, crafts persons etc.
- Facilitates to participate in online and Face-to-face training programme organised by UGC/IGNOU on leadership training •
- Make necessary plans for student exchange programmes with other institutes..
- Establishment of more Students Clubs to nurture the creativity and skills of the students and organise various activities under these clubs.
- Regular upgradation of the campus infrastructure according to the changing needs and demands and frequent maintenance of the same.
- Improving alumni engagement and participation
- Providing 100% ICT enabled classrooms for Teaching-learning.

Prospective Plan Prepared by IQAC

With the following members:

Chairman: **Dr. Gagan Sarma**
Principal I/C
Birjhora Kanya Mahavidyalaya

Co-ordinator: **Dr. Kalpana Kalita Das**
IQAC, Deptt. Of Education



Members:

Mrs. Rupa Debadhikary

Deptt. Of Economics

Mr. Durga Charan Mahanta

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Mr. Premananda Sarkar

Deptt. Of Economics

Mr. Ganesh Barman

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Prospective Plan accepted to be and Implemented from 01st August, 2023.

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